

SLP Xavier University of
Louisiana Department of Speech
Pathology Master's Degree
Strategic Plan 2023-2025

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The new Master's Program in Speech-Language Pathology at Xavier University of Louisiana will join the state's premiere graduate programs in attracting high achieving post baccalaureate candidates through its recruitment of talented, intellectually engaged, and diverse faculty who embrace the university's commitment to scholarship, research and service in a global society. To date, none of the eight

EM FE L LI

It is 2027 and Xavier's Master of Science degree in Speech-Language Pathology is the premier academic program for educating students to serve in a global society. Program faculty are recognized for their research and practice in multicultural and multilingual speech-language pathology. Program graduates are working all over the country and even the globe providing services to individuals from diverse populations.

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| First Cohort 2019 Graduation: May 2021 | 16 | 76% (16/21) | |

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L To be successful the Program must be successful at attracting and retaining a pool of high achieving postbaccalaureate students (from within and outside the geographic area) each year of its existence if it is to become the premiere graduate program to which it aspires. Particular attention must be paid to the recruitment and retention of candidates from underrepresented communities.

L FD Each year the Program will have an ample pool of highly qualified postbaccalaureate candidates eligible for admission.

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1. Cohort groups of 20-22 high achieving master's degree candidates will be admitted to the Program each Fall;
2. At least 50% of each cohort group will be comprised of candidates from underrepresented groups; and
- 3.

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L Exposure to individuals from culturally and linguistically diverse communities during training is essential for professionals to become competent in recognizing and addressing the unique needs of underserved populations.

L FD All Master's candidates will be trained to provide evidence-based services to culturally and linguistically diverse clients in on-campus or off-campus settings.

E FIF L By the end of each academic year, 100% of the Master's

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L The term evidence-